Appendix B - Teaching, Learning, Quality and Student Experience Committee Terms of Reference 2024-25 Update GB Approved 26 Mar 2025

Membership	Duties	Other	
<ul> <li>Up to ten including:         <ul> <li>Chief Executive and Principal,</li> <li>one teaching staff governor and</li> <li>one student governor.</li> </ul> </li> <li>The quorum is 40% of members (the majority of whom must be governors).</li> <li>Governing Body shall appoint the members, Chair and Vice Chair.</li> <li>Membership may include persons who are not members of Governing Body. Any such members will be entitled to vote and count as a member of the quorum.</li> <li>Other governors shall have a right of attendance.</li> </ul>	<ul> <li>Advise Governing Body on the college's strategic direction and educational character reflecting the changing needs of students and employers, and the strategies of other key stakeholders.</li> <li>Approve, on behalf of Governing Body, reports and returns to relevant regulatory bodies including:         <ul> <li>the annual Self-Assessment Report, which shall include arrangements related to ensuring provision meets the needs of different groups of students, such as students with high needs, amongst others,</li> <li>Safeguarding and Prevent reports to the local authority and the Education and Skills Funding Agency (ESFA),</li> <li>Higher Education reports and returns to the Office for Students (OfS), validating and degree awarding bodies.</li> <li>Accountability Statement</li> </ul> </li> <li>Review, and approve on behalf of Governing Body, the Quality Development Plan (QDP) and / or Post Inspection Action Plan (PIAP), which shall include arrangements relating to different groups of students such as those with high needs, amongst others.</li> <li>Monitor progress and the impact of actions in the college development plans (QDP / PIAP), identifying any implications for the college's educational character, future Ofsted inspection outcomes, other external reviews or regulatory action.</li> <li>Develop and approve the policies and / or strategies needed to achieve continuous improvement in the college's educational performance and where appropriate to strengthen the college's contribution to meeting skills needs.</li> </ul> <li>Ensure that quality standards agreed by the college with stakeholders and/or set by the college are adhered to, by:         <ul> <li>reviewing monitoring and quality assurance reports,</li> <li>onsidering student survey outcomes and monitoring the student experience to provide assurance to Governing Body that there are management-led systems in place to</li></ul></li>	Date of these Terms of Reference: October 2019 Reviewed and re-approved December 2020, July 2021 July 2022 June 2023 June 2024 Next review: July 2025	
Proceedings of meetings	Authority		
<ul> <li>Normally, there are four meetings per year, by virtual means if necessary.</li> <li>It shall be entitled to meet in confidential session.</li> <li>Members may not vote by proxy.</li> <li>Questions shall be determined by a majority of members present.</li> <li>Director of Governance shall be Clerk to the committee.</li> </ul>	<ul> <li>Investigate any activity, initiate action and/or pursue issues through Governing Body, within the committee's terms of reference.</li> <li>Seek any information it requires from any employee, although normally through the Chief Executive and Principal or members of the Executive Te</li> <li>Obtain outside legal or other professional advice and secure the attendance of others with relevant experience and expertise if it considers this ne</li> <li>Establish task groups and nominate 'subject' leads, provided such arrangements are regularly reviewed and updated.</li> <li>Look into any questions of teaching, learning, quality or student experience that arise from monitoring information or from concerns indicated by a members of staff and student groups, or from members of the public, but shall refer any individual student complaints, complaints by members or grievances to the relevant college processes.</li> <li>Oversee, on its behalf, the college's arrangements for ensuring that high quality provision is accessible to students sharing different protected che Equality Act 2010, such as students from different ethnic groups, age groups and those with high needs, amongst others, and disadvantaged groups and those with high needs, amongst others, and disadvantaged groups and those with high needs, amongst others, and disadvantaged groups and those with high needs, amongst others, and disadvantaged groups and those with high needs, amongst others, and disadvantaged groups and those with high needs, amongst others, and disadvantaged groups and those with high needs, amongst others, and disadvantaged groups are calculated as 'children, looked after' and 'care leavers'.</li> <li>Initiate action and/or pursue issues through Governing Body.</li> <li>Review and make recommendations to Governing Body on revisions to these terms of reference.</li> <li>To approve on behalf of Governing Body college policies in the areas relevant to the committee's duties, whilst referring any changes to Governing Body.</li> <li>In exerci</li></ul>	ated by other committees, governors, mbers of the public, or any staff ected characteristics under the aged groups not covered by the	