

Small Group Tuition Fund Statement: September 2021

Following the interruption to learning caused by COVID-19 the Government have provided schools and colleges with an allocation of ring-fenced funding in 2021/22 to provide small group catch-up sessions for students aged 16 – 19 who experienced disruption to their studies during 2020/21.

At The Sheffield College we will provide online or face-to-face small group support for 16-19 students who

- have not achieved a grade 4 or 5 in English and/or maths,
- have a grade 4 or above in English and/or maths, are from an economically disadvantaged background and would need of catch-up support.
- Students aged 19 to 24 who have an education, health and care (EHC) plan

The intent will be for The Sheffield College to provide support specifically related to the following strands:

- **Digital and broader study skills for successful study**
- **Vocational and academic skills development**
- **Key English and maths topics for progression**
- **GCSE English and maths autumn / summer exams revision sessions**

Each session will be for groups of no more than seven students to ensure that each student receives the intensive catch up support they require to make up for the disruption to their learning following lockdown.

Digital and broader study skills for successful study:

As part of our commitment to up-skilling our students' digital literacy, catch-up sessions will aim to ensure that each student is confidently able to access, save and navigate their way around their digital learning environment, complete college work online and improve their general study skills required when working in a digital environment.

Vocational and academic skills development

Sessions will help those students who have had their prior learning particularly affected by COVID to progress in their studies and reach their full potential. We will provide sessions that will focus on providing any missing core underpinning vocationally relevant knowledge. This will support the ongoing academic development of these learners within their vocational learning and will maximise their opportunities for fulfilling their potential.

Key English and maths topics for progression:

To ensure that students are equipped with the key skills and knowledge required, it is crucial they have a good understanding of the key concepts of both English language and mathematical principles. Therefore, sessions will focus on developing the critical analysis, reading and numeracy skills required for a successful future.

Vocational support for progression

Further small group support will be offered to ensure students are provided with sufficient support to progress and embed vocational learning into assignment required for vocational

success. Sessions will focus on key terminology, the structure and style of response required to maximise success and secure future progression.

English and maths autumn / summer exams revision sessions:

Students will be directed to a menu of bespoke sessions tailored to their needs. Each session will focus on key topics and or the exam techniques required to secure their GCSE target grade.

Staffing the support

In order to provide students with impactful support, the College will recruit a number of Progress Tutors to provide the small group catch-up sessions. In addition, where appropriate existing College staff may also facilitate small group catch-up sessions.

<https://www.gov.uk/guidance/16-to-19-funding-16-to-19-tuition-fund#changes-for-2021-to-2022>